Video #055:	Ancient Ink Reborn: Revitalizing Traditional Inuit Tattooing		
Link:	https://www.youtube.com/watch?v=pUZKgAmhsRU&feature=youtu.be		
Level:	3-4 ESO	**Variety:**	Inuit Canadian

Student name: _____ Group: _____ Date: _____

Objectives:

- vocabulary expansion
- historical facts

BEFORE (5') Activity 1. Answer these questions:

1. Do you like tatoos?
2. Do you have a tatoo?
3. Would your parents allow you to have one?
4. Have you ever heard about the *Inuit* culture?

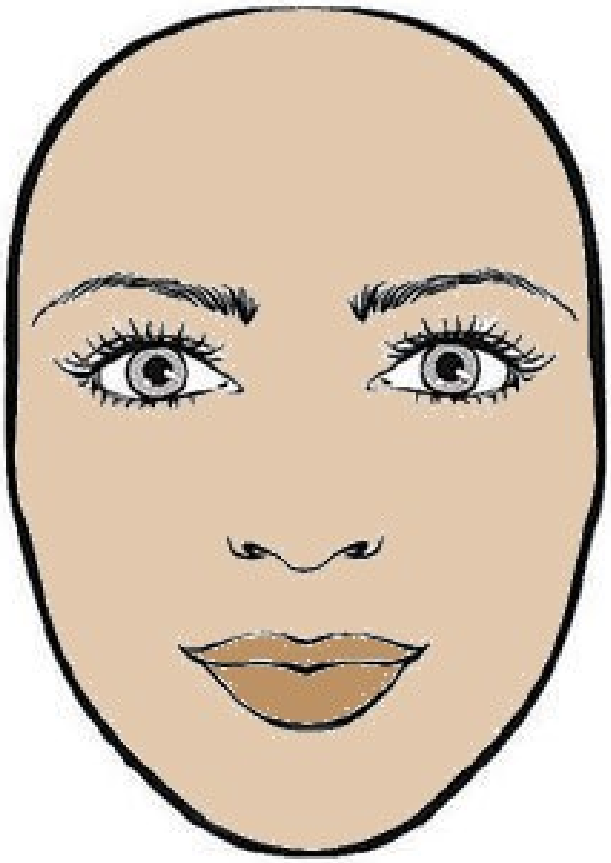
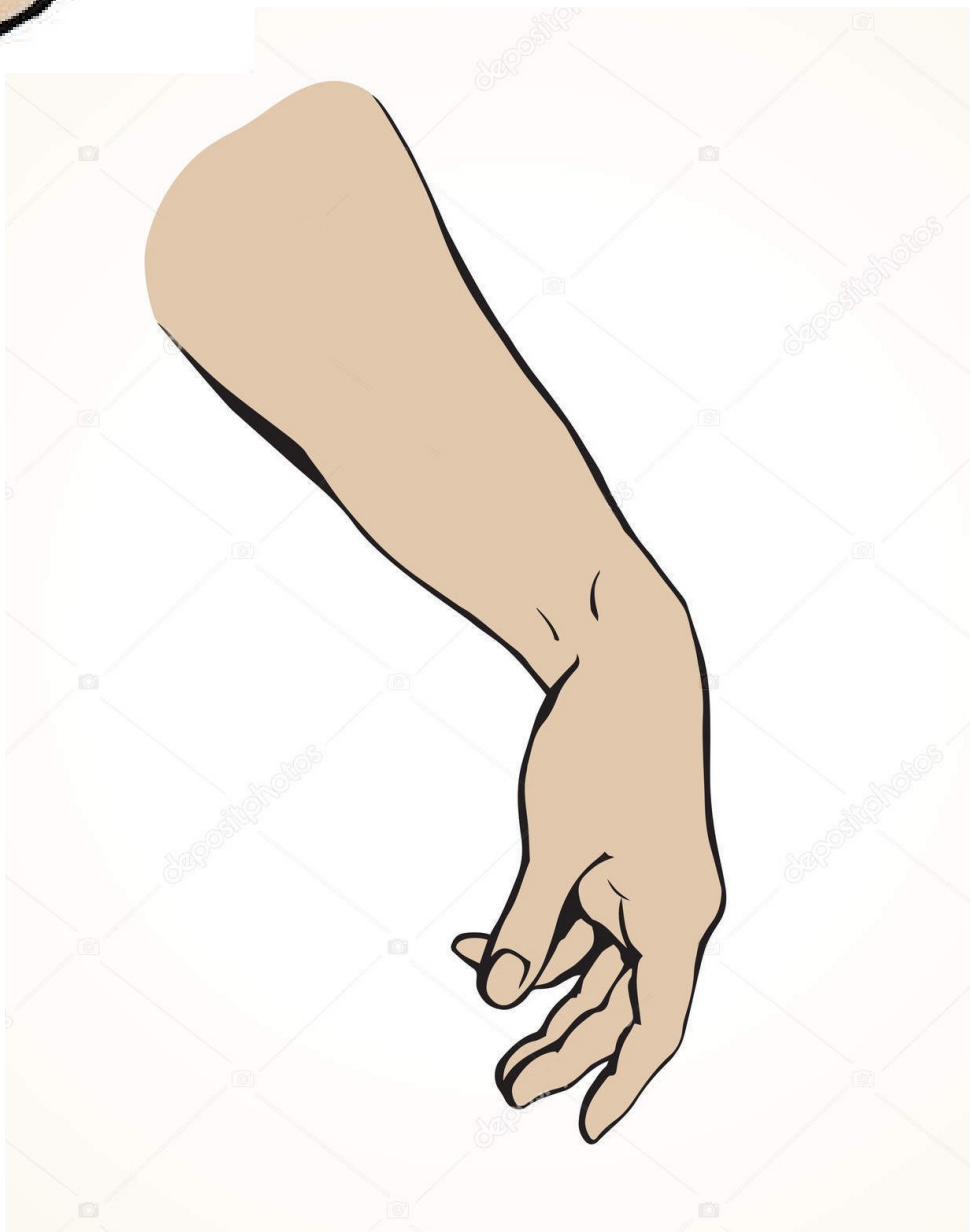
LISTENING (10') Activity 2. Match these words and their meanings: **↓ ANSWERS**

1. sense of identity	a. adorno	**1. e**
2. strength	b. maquillaje	**2. f**
3. look beautiful	c. tinta	**3. g**
4. garment	d. mojar	**4. a**
5. makeup	e. sentido de identidad	**5. b**
6. stitching	f. fuerza	**6. h**
7. ink	g. estar guapa, o, as, os	**7. c**
8. needle	h. dar puntadas	**8. i**
9. thread	i. aguja	**9. m**
10. to dip	j. a través de la piel	**10. d**
11. through the skin	k. los ancianos / los mayores	**11. j**
12. the elders	l. ancestros	**12. k**
13. ancestors	m. hilo	**13. l**
14. chin	n. barbilla	**14. n**

Activity 3. Which word do you prefer due to its sound?

revitalising / bringing back / rewaking / perpetuating

Activity 4. True or False?

1. She talks about two techniques. **TRUE** / FALSE
2. A chin tatoo meant that a woman had become of age. **TRUE** / FALSE
3. When the missionaries came, tatooing continued. TRUE / **FALSE**
4. She asked the elders for permission to tatoo. **TRUE** / FALSE
5. She is not interested in perpetuating her culture. TRUE / **FALSE**
6. Tatooing has ben puto to sleep for over 50 years. TRUE / **FALSE**

AFTER (5') Activity 5. Turn the page and design the tatoos you would like to have. Then show them to the rest of the class. Let's vote for the best one!