

Video #055:	Ancient Ink Reborn: Revitalizing Traditional Inuit Tattooing		
Link:	https://www.youtube.com/watch?v=pUZKgAmhsRU&feature=youtu.be		
Level:	3-4 ESO	Variety:	Inuit Canadian

Student name: _____ Group: _____ Date: _____

Objectives:

- vocabulary expansion
- historical facts

BEFORE (5') Activity 1. Answer these questions:

1. Do you like tatoos?
2. Do you have a tatoo?
3. Would your parents allow you to have one?
4. Have you ever heard about the *Inuit* culture?

LISTENING (10') Activity 2. Match these words and their meanings:

↓ ANSWERS

1. sense of identity	a. adorno	1. _____
2. strength	b. maquillaje	2. _____
3. look beautiful	c. tinta	3. _____
4. garment	d. mojar	4. _____
5. makeup	e. sentido de identidad	5. _____
6. stitching	f. fuerza	6. _____
7. ink	g. estar guapa, o, as, os	7. _____
8. needle	h. dar puntadas	8. _____
9. thread	i. aguja	9. _____
10. to dip	j. a través de la piel	10. _____
11. through the skin	k. los ancianos / los mayores	11. _____
12. the elders	l. ancestros	12. _____
13. ancestors	m. hilo	13. _____
14. chin	n. barbilla	14. _____

Activity 3. Which word do you prefer due to its sound?

revitalising / bringing back / reawaking / perpetuating

Activity 4. True or False?

1. She talks about two techniques. TRUE / FALSE
2. A chin tatoo meant that a woman had become of age. TRUE / FALSE
3. When the missionaries came, tatooing continued. TRUE / FALSE
4. She asked the elders for permission to tatoo. TRUE / FALSE
5. She is not interested in perpetuating her culture. TRUE / FALSE
6. Tatooing has ben puto to sleep for over 50 years. TRUE / FALSE

AFTER (5') Activity 5. Turn the page and design the tatoos you would like to have.

Then show them to the rest of the class. Let's vote for the best one!

