

Video #033:	The Surprising Plant Helping Kenyan Farmers Prosper		
Link:	https://www.youtube.com/watch?v=EGM6He40Wlc&feature=youtu.be		
Level:	1-2 Bach	Variety:	British / African (Kenyan)

Student name: _____ Group: _____ Date: _____

Objectives:

- to talk about the past
- specific vocabulary

BEFORE (5') Activity 1. Match these words to their meanings:

- | | | |
|--------------------|---|-----------------------------|
| 1. crops | → | a. lluvia |
| 2. rainfall | → | b. sequía |
| 3. withstand | → | c. cultivos |
| 4. drought | → | d. taller |
| 5. workshop | → | e. soportar, aguantar |
| 6. rainfed | → | f. climas extremos |
| 7. sisal | → | g. cuerda |
| 8. harshy climates | → | h. fibra |
| 9. rope | → | i. alimentado con la lluvia |
| 10. fiber | → | j. [nombre de una planta] |
| 11. to process | → | k. procesar, transformar |

LISTENING (10') Activity 2. Listen and choose the right option:

1. They didn't get anything from their farms because they didn't have enough... **workers / rainfall / will** .
2. He is... **a scientist / an innovator / a technician** of simple agricultural machines.
3. According to the UN, Africa is one of the most vulnerable continents to climate change due to... **its poverty / its scarce watersources / the rainfed farmland** .
4. What is special about "sisal"? **It is green / It is perfumed / It can withstand the drought** .
5. There is just one problem with "sisal"... **it is dirty and sticky / it is hard to work with / it takes a long time of work and you get little fibre** .
6. His mother would sell the fiber to buy him... **school books / phones / clothes** .
7. How many prototypes did he build? **4 / 9 / 15**
8. Fiber can be sold for... **10 shillings per kilo / 20 shillings per kilo / 30 shillings per kilo**
9. The "Sisal Twinner" turns the fibres into rope, which adds value of almost... **100% / 80% / 180%** .
10. The rope can be used to make a variety of items, like bags and... **maps / mats / mugs** .
11. How many machines has he sold? More than... **10 / 100 / 1000** .

AFTER (5') Activity 3. What is his advice to farmers? Why?
