

Video #015:	Cute Baby Panda National Geographic		
Link:	https://www.youtube.com/watch?v=l-O9_Xq8ABM&feature=youtu.be		
Level:	1st / 2nd ESO	Variety:	American

Student name: _____ Group: _____ Date: _____

Objectives:

- vocabulary related to animals
- simple past
- adjectives
- modal verb can



BEFORE (5') Activity 1. Answer:

1. Do you like animals?
2. What's your favourite animal?
3. Have you got a pet?
4. What can you tell me about your pet?

LISTENING (10') Activity 2. Complete the sentences with these words:

1	2	3	4	5	6	7	8	9	10
hungry	antibiotics	to play	fighter	playful	body	ready	well	survive	appetite

1. Farley is a _____.
2. Keepers found him hours after birth, cold, dirty and _____.
3. Although nursery keepers hadn't hand-raised a red panda before, he was doing _____.
4. But at only three weeks, his _____ began to shrink.
5. He had a severe infection inside his _____.
6. They gave him _____.
7. Soon Farley was _____ to take the next step.
8. What he needed now was another red panda _____.
9. What is important about Farley is that he never lost the will to _____.
10. He is affectionate, _____ and just a great guy.



AFTER (10') Activity 3. Match the animal with the description:

1	2	3	4
penguin	giraffe	monkey	Snake

1. It can run very fast. It has got a very long neck. It eats leaves. It has got four long legs. →
2. It is very long. It hasn't got any legs. It eats small animals. It is sometimes dangerous. →
3. It has got fingers. It can climb trees. It is brown. It lives on nuts and fruit. It lives in Africa and Asia. →
4. It can swim in the sea and walk on the land. It cannot fly. It eats fish. It lives in very cold country. →

Activity 4. Choose a different animal and describe it.