

Video #006:	Interview: The Royal Ballet on Motivation		
Link:	http://www.youtube.com/watch?v=5EzS0av8mD8&authuser=0		
Level:	3rd / 4th ESO	Variety:	British/Non-native

Student name: _____ **Group:** _____ **Date:** _____

Objectives: to get a general idea of what motivated these 5 artists to become dancers.

BEFORE (5') 1. Circle the words that are related to the world of BALLETT:

- arrow
- ballet shoes
- ballet teacher
- ballet tips
- bread
- boat
- choreography
- dancing
- effort
- gun
- lazy
- motorbike
- music
- shark
- theater/theatre
- tutu

LISTENING (10') 2. Circle the words you hear:

- sister
- effort
- activity
- vocation
- talent
- tutu
- hard work
- teachers
- career
- hyperactive
- twin
- discipline
- video
- experience
- shoes
- human beings

3. In what order do you hear these sentences? Write a number to put them in the right order:

	ORDER (write a number)
a) I was sent to ballet	
b) I need ballet in my life	
c) I enjoyed the hard work	
d) Because I have a twin sister	
e) My world opened up	
f) I had a lot of encouragement from teachers	

4. Choose the correct answer:

- a) Leanne Benjamin: What did she discover? She had... **vocation / talent / encouragement**
- b) Lauren Cuthbertson: How old was she when she was sent to ballet class? **2 / 3 / 8**
- c) Ed Watson: Why did he start dancing? Because he had a... **brother / friend / sister**
- d) Mara Galeazzi: How old was she when she saw the video of Romeo and Juliet? **15 / 16 / 17**
- e) Tamara Rojo: How old was she when she first went into a ballet class? **4 / 5 / 6**
- f) Tamara Rojo: Why is ballet so important for her? She can... **jump very high / communicate / fly**

AFTER (10') 5. What 3 things motivate you the most?